



International Column'



**Mzia Beradze**  
Educationist  
Khidari - Georgia

I'm Mzia Beradze from Georgia. I have been teaching English as a second language in Kharagauli. I live in Khidari, an ancient village in Georgia that

>> Contd. p.2..

## Germany to make it simpler for Indians to migrate for jobs and education

■ EJ News - Agency

India and Germany are planning to make it simpler for their residents to study and work in each other's countries. German Foreign Minister Annalena Baerbock and Indian External Affairs Minister S. Jaishankar signed a mobility agreement that will "make it much easier for our citizens to study, conduct research, and work in each other's country."

The two nations came to an agreement on migration and mobility cooperation in May when Prime Minister Narendra Modi visited Berlin. The governments of the two nations believe that this collaboration will allow for the "mutual mobility" of students, professionals, and researchers.

"We can use the great potential of migration and skilled workers to our mutual advantage. It is the first agreement of this kind for our country," German Chancellor Olaf Scholz had said.

"I am confident that the Comprehensive Migration and Mobility Partnership Agreement



**Annalena Baerbock, German Foreign Minister, and Subrahmanyam Jaishankar, Foreign Minister of India**

between India and Germany will facilitate movement between the two countries," Modi agreed, adding that recent free trade agreements with UAE and Australia were signed "in a short time".

Under the agreement, India and Germany had agreed to pursue further cooperation on education and qualifications, appreciating especially the establishment of digital preparatory courses that Indian students can

enroll in to begin their German university courses.

Speaking at the press conference in Berlin, Scholz said that the higher education and science sector is a "good indicator of the ever-closer interdependence" between the countries.

"More than 17,000 Indian students take advantage of offers from German universities. You are very welcome in Germany – even after your studies," he

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## 40% of questions in Class X, and 30% in Class XII to be competency-based

■ EJ News - New Delhi

At least 40 percent of questions in the CBSE Class 10 exam and 30 percent in Class 12 exams in 2023 will be competency-based, the Ministry of Education said.

These questions will comprise multiple formats such as objective type, constructing response type, assertion, reasoning, and case-based.

The information was shared by Minister of State for Education Annapurna Devi in response to a written

question in Lok Sabha.

"In pursuance of NEP2020, CBSE has been introducing competency-based questions in the Classes 10 and 12 board examinations to reform the pattern of examinations. These questions comprise multiple formats such as objective type, constructing response type, assertion and reasoning, and case-based format," she said.

"In the academic session 2022-23, approximately 40 percent of questions in Class 10 board examinations and approximately 30 percent of questions in Class 12 are competency-based," the minister added.

Theory examinations for Class 10 and Class 12 for the academ-



ic year will begin on February 15, 2023. However, the Central Board of Secondary Education (CBSE) is yet to announce the exam schedule.

The minister further added that following the introduction of the new National Education Policy, 2020, the CBSE had advised affiliated schools to follow the recommendations regarding the

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**IOWA WESLEYAN**  
**UNIVERSITY 1842**

### Early College Program

**IOWA WESLEYAN UNIVERSITY** in collaboration with VIS, introducing International Early College Program which will allow qualified students from VIS-backed high schools to take IW (accredited) first-year general education courses online. These courses will be taken online from the comfort of the student's home during their senior year of school.

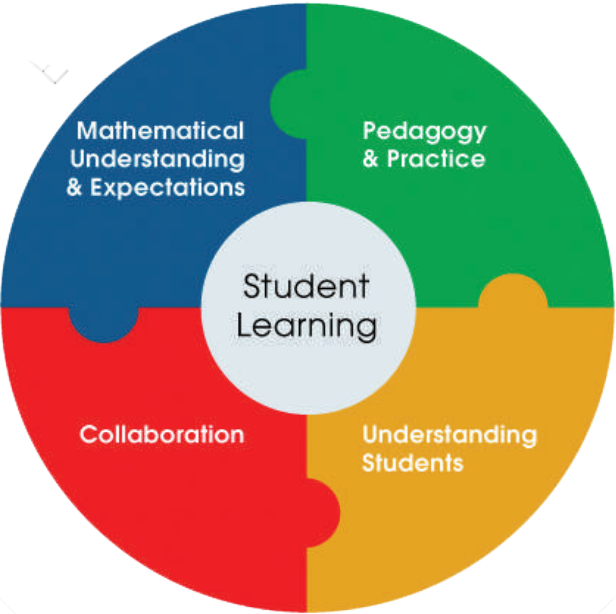


# Teaching in effective ways

In this column, I would like to share thoughts and attitudes toward the basic rules to be a great professional as teacher. To be an impactful teacher means being seen as a respected partner in the learning process. The most important question to ask oneself is - *what are this learner's needs?* Then, the teacher ought to do everything in his power to meet the learner's needs. The key to any teacher's success is hidden in the answer to this question. It is difficult to boil teaching down to a simple recipe, but five basic rules will ensure success. During lessons, a teacher should always remember to start small, support every learner, accept every question, connect with students, and know that a teacher can only do so much.

From the beginning, teachers need to start with small pieces to achieve the goals of the lesson. In this stage, it is crucial to keep in mind the learners' abilities. For example, when learning to read, a student can't start with a complicated text. The teacher must choose materials by considering the knowledge level of each language learner. After this, the goals and sub-goals will be clear for each learner. The teacher must meet each student at their level to continue building on that base. This takes more time, but remember – the teaching process is a marathon, not a sprint.

Whether their answer is correct or not, teachers should encourage their students' ideas. They should always look



for a chance to offer positive reinforcement and support when assessing or correcting learners. This positive feedback helps learners to develop their independent learning and critical thinking skills. One effective way to provide this safe learning environment is through project-based learning. The perfect learning atmosphere for them occurs when they are both learning and teaching others. Project-based learning can help learners increase their degree of independence

and become more experienced. This is an easy way to integrate nonformal education tactics into a formal setting and encourage the learners' independence. A teacher needs to treat every question as valuable. To ensure such an environment, the teacher can tell them: *"The only stupid question is the one you don't ask"*. Good learners tend to have at least some clarifying questions because CCQs (Concept Checking Questions) is a good indicator of how well the learner processes the topic. In addition to this, requiring some questions can prevent learners' lack of curiosity. If a teacher cannot make learners curious, he ought to find a new teaching style. There are different skill levels of

teachers. Ordinary teachers seek compliance, good teachers seek engagement, and great teachers seek curiosity and teach without any obligation. *All teachers should strive for curiosity in their students.* A big challenge for teachers is connecting with students. Connect with students both through your teaching and instead of your teaching by being unpredictable and fun. Beginning class with a bang – a crazy idea, an interesting story, a funny joke, or a great song - will help students feel free and easy. All of these will make students feel relaxed and on equal footing with the teacher. Most importantly, do not hide a natural smile or a happy heart, and share positive emotions whenever you can do so - in the schoolyard, on the stairs, in the classroom, and so on. If he can make his learner smile, half the battle is won and he can teach them anything. Finally, do not forget that teachers are not superman. Remember that there are negative aspects of the education system and you can only control what's inside your classroom. Rather than mere academic progress, knowledge gained should result in personal and societal change for each learner and community. Society can build schools full of great teachers and valuable resources, but if they send students home with no hope for the future – home to communi-



**Mzia Beradze**  
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*has a rich history and generous people. It is surrounded by high mountains and has two marvelous churches. My school helps inhabitants get primary education and connect with the world. That is why I easily decided to become a teacher when I was still a child. It is quite challenging to be a transmitter of news in education technologies to very traditional people. I can proudly say that I keep up to date with new teaching methods. For me, as a teacher, learning is a continuous process. I am going to get a Ph.D. in education sciences. Also, I am getting ready for CELTA (Certificate in Teaching English to Speakers of Other Languages) courses to be a worldwide teacher.*

no control over this. The most a teacher can do is to equip the learners with social skills and awareness of issues. These large problems will be solved over a long-term period. They are time-consuming goals that cannot be solved by one teacher alone. A teacher's job is not to fix every problem now, but to prepare future leaders.

To share my experience, I would like to introduce the two main projects which have been done by me, my students. For two years, my school has been collaborating with the Peace Corps. The Peace Corps projects were new blood for my students' everyday life; they got involved in workshops, a learning club called *"Khidari English incubator"* and English Summer Camps to provide a well-rounded education. Additionally, I do my best to teach my students to be independent and think critically about other people and develop their role in society. For this reason, I created a *"Kindergarten Teaching Program"*. The purpose of this program is to enrich kindergarten students with the fundamentals of English before they arrive in primary school. The secondary purpose of this program is to teach leadership and planning to school students in 7th – 12th grades. The students are responsible for planning lessons and teaching the kindergarteners. *With this project, students develop leadership skills and responsibility, as well as become aware of their unique abilities that can be used to serve their community.*

# Focus & Motivation: Pre-requisites for JEE Preparation

JEE is one of the most prestigious and difficult exams in the world. More than ten Lakhs of students appear for JEE Main and put their best foot forward to qualify for the next step i.e., JEE Advanced. *Out of the eligible around 2 lakhs students who are near in JEE Advanced exam, only a small percentage less than 2, get into their dream IITs and other prestigious institutions.* The schedule for JEE Main 2023 will be announced soon by the National Testing Agency (NTA) for admission to Undergraduate Programs in IITs, NITs, IIITs, and other Centrally Funded Technical Institutions (CFTIs). for the next academic year (2023-2024). In 2023, the JEE Main exam will be conducted in two sessions. The first session is *expected to be held in January 2023 and the second in April 2023.* The candidate's best performance out of the two will be considered in the final merit list for JEE Main.

**Quality** study material, dedication, and passion are very important, but there are specific tips students should keep in mind while preparing and sitting in the examination hall. These tips (discussed in the subsequent sections) will help students to secure a good rank and boost their confidence.

*Preparing for the exam can be very stressful for students amidst the lure of distractions of the digital media age. And on top of that, teenage without proper guidance and counseling can make students go away from their path, making them more restless and prone to excessive use of mobile and the internet. Hence preparation should be done diligently with full focus, following verbatim the directions of faculty/mentors.*

**Fear** of examination, worry, nervousness, anxiety, and low confidence are not strange emotions before the exam. If you are dealing with these emotions, remember you are not alone. The entire community, all those lakhs of JEE aspirants are going through the same. So, don't drown yourself in stress or tension, instead, **focus on your goal**. Students preparing for such a competitive exam just cannot afford to lose focus at all.

*So, how to stay focused and always motivated? Here's what you can do!*

**Know the syllabus and exam pattern**

It is said that a **war cannot be won** without knowing its enemy's strengths & weaknesses and the nature of the battleground. The same applies to an IIT JEE examination as well. Without having a proper idea about the syllabus and the test pattern, you cannot crack the exam. So first and foremost, you must have a thorough understanding of the syllabus and the exam pattern *before starting your focused preparation. Since the right preparation will boost your confidence and the progress achieved will give you confidence and motivation to continue.*

**Believe in yourself and stop comparison**

First and foremost, it is extremely important to believe in yourself and whenever you feel stuck or demotivated, just remember that you are not alone, lakhs of students out there **may** be feeling just the way you are.

*Follow the advice and directions given in the coaching institute. Do not compare with others. There may be*

*many ways that are seemingly different but lead to the same destination. This will depend upon the current level of preparation and gaps to be filled to achieve the desired rank as dreamed by you and further tweaked by your faculty/mentors in the institute.*

**Try to avoid any possible distractions**

IIT JEE preparation calls for intense focus and dedication. So, you need to stay clear of all the things that can distract you e.g., mobile phones, social media, noisy environments, music, etc. Imagine yourself getting into your desired IIT to shoo away your distraction. Your goal is your motivation.

**Solve question papers to boost your confidence**

*Solving question papers under the same conditions as in an actual exam, will give you a feel of the real exam and so you will get to know your shortcomings and the areas that you need to polish. This will increase your confidence by many folds, increasing your speed, accuracy, and examination temperament so essential to scale prestigious and tough examinations like IITJEE.*

**Generate interest in your**

**subjects**

If you are not interested in the subjects you are studying, you will never be able to pass the exam. So, whenever you feel like something is too theoretical to be interesting, do some practical work, and look out for its application part because seeing science in everyday things generates interest in the topics.

**Follow the previous rankers and learn from their mistakes**

Follow the previous All India Rankers, listen to them, try out the tips they share, and learn from their mistakes. This is a



smart way to go about preparing for JEE and will save you a lot of time you would have otherwise lost in doing things differently, doing extra or unnecessary things.

**Find the balance between studies and other activities**

Students preparing for IIT JEE should *maintain a healthy balance by taking short breaks in-between intense study sessions. Health, friendship, family, creativity healthy recreation, etc.* all should go hand in hand and shouldn't be neglected or else you will feel frustrated and exhausted.

**Study as much as you can during your productive hours**

It's not important to study 24x7, nor is it to study all in one go. But during the times when your productivity is at its peak, try and study as much as you can *without feeling stressed. Test yourself with problems of increasing difficulty till you have mastered the concept.*

**Engage in sports, yoga, and extracurricular activities**

It is a scientific fact that students who are engaged in any kind of sport are far more productive and energetic comparatively. *Asanas, Pranayama, and meditation/ relaxation in that order make you fit and powerful physically, mentally, and spiritually.*

**Take short breaks during long study hours**

When you are studying for long hours, break them into intervals. Use the Pomodoro Technique i.e. *take a 5 to 10-minute break post every 30 minutes to 1 hour of serious study.* And in those breaks do something that makes you feel good like talking to a friend, spending time with your family, listening to music, stretching a little, or relaxation technique.

**Reward yourself for your**

**achievements**

Keep short goals for each day and reward yourself for achieving them. When you reward yourself for your achievements (even the very small ones), it motivates you to do that more and more because the rewards stimulate the production of feel-good hormones in your brain. Say, you want to play a game, so you must first study for x amount of time and only after achieving that target, allow yourself to play the game. This way you can yield better and better results.

**Be in good company**

In a student's life, the company can make or break the deal, and more so when you are preparing for an exam like JEE. Human energy is infectious, be it positive or negative. So, keep your distance from negative energies and surround yourself with people that bring out the best in you and help you be in high spirits.

**Don't think about the result**

You know how much effort you are putting into preparing for JEE. And hard work never goes in vain. It does pay off in ways more than one. Even if you don't get into IITs, *you will get into some other famous institute but remember that you are going to make a successful life.*

To say in a nutshell, just be aware of *your potential*, and your level of preparation, and *don't be under unnecessary stress. Just maintain the balance of everything; do whatever you do with utmost dedication and sincerity; believe in yourself; no one can stop you from achieving your dream goal.*

**All the Best!!!**

**Rishi Sinha**  
FIITJEE- New Delhi





# Class X, XII date sheets on social media fake, says CBSE; to announce schedule soon

■ EJ - New Delhi

The Central Board of Secondary Education (CBSE) said purported date sheets for class 10 and 12 exams doing the rounds on social media are fake.

The board is yet to announce the exam date sheets, and officials said it would be done soon. "The multiple versions of date sheets doing the rounds are fake. The exam schedule will soon be announced and the students and parents should wait for official information," a senior board official said.

The board had earlier announced it would conduct theory examinations for classes 10 and 12 for the academic year from February 15, 2023.

"The practical examinations

CENTRAL BOARD OF SECONDARY EDUCATION SENIOR SCHOOL CERTIFICATE EXAMINATION 2022-23 (CLASS - XII)						
MORNING SHIFT			AFTERNOON SHIFT			
DAY, DATE AND TIME	SUBJECT CODE	SUBJECT NAME	DAY, DATE AND TIME	SUBJECT CODE	SUBJECT NAME	
WEDNESDAY, 15 FEBRUARY 2023						
10.30 AM - 01.30 PM	001	ENGLISH				
	301	ENGLISH				
THURSDAY, 16 FEBRUARY 2023						
10.30 AM - 01.30 PM	022	ARTS				
	031	VOCAL				
	032	CARNATIC MUSIC				
	034	INDIAN MUSIC				
10.30 AM - 12.30 PM						
	035	HINDUSTANI MUSIC				

will begin from January 1 and schools have been directed to complete the syllabus for these till then. The practical examinations for Class 12 will only be conducted by external examiners appointed by the board, while for Class

10, these will be conducted by internal examiners," the official explained.

The board has also released the subject-wise CBSE Class 10 and Class 12 sample papers and the marking schemes for all the subjects.

## 3 year UG courses won't be discontinued till 4-year fully implemented: UGC chief

■ EJ News - New Delhi

Three-year undergraduate courses will not be discontinued till the four-year programme is fully implemented, and under the new pattern, graduates can directly join Ph.D programmes, University Grants Commission Chairman M Jagadesh Kumar said.

The new credit and curriculum framework for undergraduate (UG) courses was announced earlier this week and it defines Honours degree courses as a four-year programme.

However, Kumar clarified that varsities could choose between the three and four-year programmes. "It is left to the universities," he said. He was asked whether universities must migrate to the four-year pattern for Honours degrees.

"The current three-year UG programmes will continue whether they are called UG degrees such as BA, B.Com, or B.Sc or UG degrees with Honours such as BA (Hon.), B.Com (Hon.), or B.Sc (Hon.)," the University Grants

Commission (UGC) chairman said.

Varsities can also take advantage of the four-year undergraduate programme (FYUP) curriculum framework and introduce new courses in three-year UG programmes, Kumar said. They can do this "with multiple entries and exit options, flexible degree options with single major, double major, multidisciplinary and interdisciplinary education, integration with vocational courses, internship, skill and ability enhancement courses", he said.

The UGC chief said that under the four-year undergraduate degrees, graduates would not require a Master's degree to join PhD programmes. When the FYUP is expected to be fully implemented, he said that "there is no deadline but we will continue to work with higher education institutions to implement the FYUP as soon as possible" and assured the three-year courses will not be discontinued till the four-year



programme is fully implemented.

"Some universities, such as Delhi University, have already implemented the FYUP. Many other universities are working on implementing it from the 2023 academic session. In a few years, many universities will adopt this. They need to do this to attract the best students to their programmes," Kumar said. Counting the benefits of the FYUP, the UGC chairman said, "The first advantage is that they do not have to do a Master's degree to join a Ph.D programme. They can also take a single or double major to gain a deeper knowledge of a given discipline."

## Recognition of DPS Rohini school canceled

■ EJ News - New Delhi

Recognition of Delhi Public School in Rohini has been suspended by the Delhi government's Directorate of Education (DoE) for violating norms by hiking fees in the academic session 2021-22.

According to a statement issued by DoE, the school authority contravened the Delhi high court order and also the department guidelines by hiking the school fee and sending legal notices to the parents.

"The school authorities neglected its assigned duties and seem to be indulging in profiteering, commercialization, capitation, and exploitation of parents by charging unwarranted fees," the DoE statement said.

"They violated Rule 50(xvii) and 50 (xix) of Delhi School Education Rules, 1973 by not providing relevant documents and records to the inspection team who visited the school premises on November 7," it added.

No immediate reaction was available from the school, located in Sector 24, on the matter. The excess fees charged by the students will be refunded, the



DoE said.

The school, however, will be allowed to complete the 2022-23 session with recognition. The suspension of recognition will not affect the students studying in the current session, the department assured the students. DPS Rohini has been asked not to take any admission for the 2023-24 session.

After the completion of the session, all students of the school will be shifted to nearby recognized schools run by the DPS Society, or to nearby government schools, with the parent's consent. The DoE said there were complaints

that the school was charging hiked fees during the academic session 2021-22 and walked fee arrears for the session 2020-21. It was accused of refusing students a 15 percent deduction in the annual school fees.

"The school authorities were directed not to increase any fee for the academic session 2018-19 and 2019-20, and roll back the increased fee and refund or adjust the amount charged over and above the fee structure of the school submitted in 2015-16.

"The school submitted its response on the matter and it was not satisfactory," the DoE statement said.

## BSEB class XII exam 2023 time table released

■ EJ News - Patna

The Bihar School Examination Board (BSEB) has released the Intermediate (Class 12) exams 2023 today, December 13. The BSEB Class 12 exam will start on February 1 and conclude on February 11, 2023. The exam will be conducted in two sessions- the morning session will be held from 9:30 am to 12:45 pm and the afternoon session will be held from 1:45 pm to 5 pm.



The Bihar board practical exams will be held from January 10 to 20, 2023. While the board will release the BSEB Inter practical exam 2023 admit card on December 19, 2022, the admit card for theory exams will be issued on January 16, 2023. Students can check the Bihar Board Class 12 Time Table on the official website- biharboardonline.com.

## Student got 225 marks out of 200

■ EJ News - Varanasi

In the colleges affiliated with Mahatma Gandhi Kashi Vidyapeeth, the irregularities of the result are continuously coming to the fore. Some got zero, some got five, and some got 225 out of 200. The students of Harish chandra Mahavidyalaya created a ruckus at the administrative building, angry with the disturbance in the result of the BSC second-year examination. The principal and teachers of the college, who reached the information of the uproar, pacified the students by persuading them.



The students protesting at the administrative building said that after the evaluation of 20 copies after the complaint, the irregularities were revealed. During the investigation, those with 30 numbers got three numbers. Many failed students have passed and many passed students have failed. The students demand that their results are improved, otherwise they will be bound to agitate. On the students of Sudhakar, Mahila Mahavidyalaya protested at the college over irregularities in BSC second-year examination results.

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**Scholarship:** Credit Suisse Scholarship for MBA and MA (Economics) Students 2022

**Description:** Buddy4Study invites applications from students enrolled in MBA/MA (Economics) courses in selected institutions. The scholarship aims to provide the necessary financial support which can help qualified candidates bridge the gap between the cost of the program fees and their ability to pay the fee.

**Eligibility:** ♦ Applicants must be enrolled in MBA/MA (Economics) programs at one of the designated institutions.

♦ They must have passed Class 12 or Graduation and scored at least 60% marks or above.

♦ Demonstrate significant financial need, defined as family income less than or equal to INR 500,000 per annum (subject to verification by Buddy4Study).

**Prizes & Rewards:** Up to 80% of total fees or a fixed sum of up to INR 200,000, whichever is lesser

**Application:** Online applications only

**Last Date to Apply:** Dec. 24, 2022

**Short Url:** [www.b4s.in/jagat/CSE4](http://www.b4s.in/jagat/CSE4)

**Scholarship:** LeadSquared Sales Development Internship for Engineering Students, Bangalore 2022-23

**Description:** LeadSquared Sales Development Internship for Engineering Students, Bangalore 2022-23 is an opportunity offered by LeadSquared, Bangalore (a SaaS platform that provides end-to-end sales, marketing, and onboarding automation solutions) to B.E./B.Tech degree holders.

**Eligibility:** Open for B.E./B.Tech. degree holders with relevant skills and interests. Applicants must be available for a duration of 6 months.

**Prizes & Rewards:** INR 20,000 per month

**Application:** Online applications only

**Last Date to Apply:** Dec. 26, 2022

**Short Url:** [www.b4s.in/jagat/LSIE4](http://www.b4s.in/jagat/LSIE4)

**Scholarship:** HDFC Badhte Kadam Scholarship 2022-23

**Description:** HDFC Badhte Kadam Scholarship aims to provide financial assistance to help high performing students from underprivileged backgrounds to continue and complete their education. Open for students in Class 11-12, those pursuing undergraduate courses and competitive exam coaching.

**Eligibility:** ♦ Indian students who are currently studying in Class 11 to undergraduate (general and professional).

♦ Students with Disabilities studying in Class 11-12, pursuing undergraduate courses, diploma/ITI, and vocational courses.

♦ Candidates preparing for competitive examinations such as NEET, JEE, CLAT, and NIFT at a recognized coaching institution.

♦ Must have obtained at least 60% marks (80% for coaching students) in the previous class or board exams (Note: There is no minimum marks required for Students with Disabilities).

♦ Annual family income of the applicants should be below INR 6,00,000 (for Students with Disabilities, it should be below INR 8,00,000), from all sources.

♦ Special consideration will be given to girl students and students who are going through any kind of crisis (lost a parent/ both parents, terminal illness in family, etc.).

**Prizes & Rewards:** Up to INR 1,00,000

**Application:** Online applications only

**Last Date to Apply:** Dec. 31, 2022

**Short Url:** [www.b4s.in/jagat/HTPF12](http://www.b4s.in/jagat/HTPF12)

**Scholarship:** Keep India Smiling Foundational Scholarship and Mentorship Programme for Sportsperson and Individuals

**Description:** Colgate-Palmolive (India) Ltd. is giving young students an opportunity to pursue their academic/career aspirations by providing them with scholarships for education. This scholarship program aims to provide foundational support to individuals, who are deserving & meritorious but may lack the resources to pursue their dreams.

**Eligibility:** ♦ For individuals helping others, the applicants must be graduates and involved in activities like teaching a group of underprivileged children or providing sports training to them.

♦ For sportspersons, applicants must have represented the state/country at the state/national/international level in the last 2/3 years. They must be ranked within 500 in the national ranking/ within 100 in the state ranking. They must be aged between 9 and 20 years. The annual family income of all applicants must be less than INR 5 Lakhs per annum.

**Prizes & Rewards:** Selected scholars can avail scholarship award of INR 75,000 per year for up to 3 years

**Application:** Online applications only

**Last Date to Apply:** Dec. 31, 2022

**Short Url:** [www.b4s.in/jagat/KSSI2](http://www.b4s.in/jagat/KSSI2)

courtesy - buddy4study.com



## BTech 3rd the most employable degree; MBA, and B.Com set to become the most popular

■ EJ - Agency

B.Com and MBA courses are set to become the most popular courses in 2023, with the most employable talent at 60.62 percent and 60.1 percent respectively, according to the Wheebox India Skills Report 2023. In addition, BE/ BTech domain candidates are the third most employable, in the domain-wise employability category, with employability being 57.44 percent.

According to the report, India will be hiring most in the automotive, engineering, and internet business. Companies across India show a hiring intent of 36.08 percent for the demand forecast of 2023.

When it comes to the skills market, according to the study, the demand for skilled labor is being driven by the BFSI, pharmaceutical, e-commerce, and IT/ITES sectors. Freshmen hiring in these fields is projected to increase by 20 percent in 2023 compared to 2022.

## JNU will make education happen in Indian languages also

■ EJ - New Delhi

The Vice-Chancellor has set a target of collecting Rs 500 crore through four mediums during his tenure. The remarkable thing is that from the next session, JNU will also start online certificate and diploma courses in various courses under the National Education Policy (NEP) 2020 to increase funds and betterment of society.

Prof. Shantisree D Pandit, an alumnus of Jawaharlal Nehru University and the first woman Vice-Chancellor, said that JNU will now conduct studies in Indian languages from the academic session 2023-24 along with foreign languages. For this, a Special Center for Indian Languages will be set up on the JNU campus. At present, the Tamil Nadu government has agreed to set up a Tamil chair in this center by giving 10 crores. Apart from this, the governments of Maharashtra, Assam, Karnataka, Puducherry, and Odisha also want to establish a chair.

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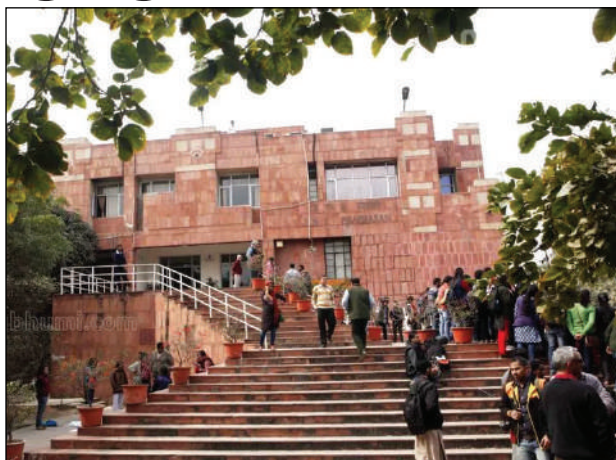


The report also claims that India needs to bring more policy-level changes to increase the workforce participation of women in the private sector as well as the government sector. India's female participation in the workforce currently stands at 33 percent as compared to 67 percent participation for their male counterparts. Additionally, the employability for female talent is around 5.6 percent

more than that of men.

Interestingly, Rajasthan reported the highest percentage of employable females prepared for the workforce (53.56 percent) while Uttar Pradesh came in second with 46.51 percent of employable women.

In general, too, the survey indicates that candidates from Uttar Pradesh, Maharashtra, and Delhi had the highest employability.



sion, JNU will also start online certificate and diploma courses in various courses under the National Education Policy (NEP) 2020 to increase funds and improve society. A roadmap has also been prepared for this.

The Vice-Chancellor admitted that JNU is short of funds and has no means of earning. The Vice-Chancellor said that along with foreign languages, Indian languages will also be taught in JNU. For this a special center for Indian language will be established. Talks are on with various state governments for this. At present, the Tamil Nadu

Government has agreed to provide Rs 10 crore each for the establishment of the Tamil Chair and the Maharashtra Government has agreed to set up the Maratha Chair. Whereas the governments of Odisha, Karnataka, Puducherry, Assam will also set up their chairs.

Alumni will now be able to transfer money directly: Vice Chancellor said that JNU alumni will be connected on the lines of IIT. For this, together with SBI Bank, such a system will be prepared, so that funds can be directly transferred to the account through the portal.

## Threat on recognition of Government Medical College Saddarpur

■ EJ - Ambedkar Nagar

Due to the non-fulfillment of the standard of 90 percent faculty required for teaching work, along with the patients, the students studying medicine here are also facing problems. Five years ago, during the conditional recognition given by the MCI, time was given to construct buildings with teaching faculty and necessary departments with resources and equipment within the stipulated period. During this, the work related to the construction of the building in the Medical College campus has been done, but the total from equipment to faculty has remained intact. Permission was granted to start the MBBS course here with a batch size of 100 students for teaching every year.

Despite all the efforts, there is still a need for all the necessary facilities related to education and treatment here. In this, even after the installation of some other testing machines including MRI, due to lack of staff, common patients are not able to get its benefit.

Now after the completion of the period of five years, the medical college is proposed to be inspected by the MCI team in the new year next month. After verifying the standards related to treatment and teaching work, the team will decide to restore the recognition or put a temporary ban on it. For the inspection of the team, a fee of Rs 3.5 lakh has also been made by the Medical College Administration.

will commence this week," NTA Chief, Vineet Joshi, told indianexpress.com.

Joshi also clarified that the registration dates for the Common University Entrance Test Undergraduate (CUET-UG) will be released soon, but the application process for CUET will not commence along with JEE Main registration.

## More students left country to pursue higher education this year: Centre to Lok Sabha

■ EJ - New Delhi

The government told the Lok Sabha that more than six lakh Indian students went abroad to pursue higher education till November this year, as compared to 4.44 lakh in 2021. The numbers are a proof showing an increased number of visas issued by the US and the UK to Indian students this year. Union Minister of State for Education (MoS for Education) Subhas Sarkar stated 6,46,206 Indians went to other countries showing a motive of 'higher education' till November 30, 2022.

Sarkar said that despite the Bureau of Immigration (BoI), Home Ministry, maintains the departure and arrival data of Indians, there is no proper way for storing the data of the category of Indians going abroad for the purpose of higher education.

"Purpose of Indians going abroad for higher education is



captured manually based either on their verbal disclosure or the type of visa of the destination country produced by them at the time of immigration clearance," Sarkar added. This method helped the government to collect data that in 2021, 4,44,553 Indian students had gone abroad for higher education.

According to the US, 82,000 student visas were issued from June to August this year — the highest among all the countries.

The latest data revealed by the UK in August showed that India now contributes for the largest share of study visas issued by the country, leaving China behind.

## Dilapidated classes, dripping water, children study amidst the stench

■ EJ - Yatender Singh

The state government is claiming to change the face of the schools by running Operation Kayakalp, but the claims of Kaithora East Secondary School seem to have failed. Here children are forced to study in dilapidated classes. Sometimes water drips here, then due to dampness, the problems of children are increasing due to the foul smell. Along with this, a pit has been dug and left here to make a disabled toilet. However, due to dilapidated classrooms, the teachers are teaching the children by making them sit in other classes.

The Pre-Secondary School in Kaithora village of Pali has six classrooms. Three teachers and three Shikshamitras are posted in it. The school has an enrollment of 120 children. But the condition of the school is very pathetic. Three classrooms of this school have become worn



and dilapidated. There is dampness in the walls and the gate is being uprooted from the wall.

Given the danger, the work of education and writing of the children is being done in two additional classes including the headmaster's room. About two months ago the construction work of a disabled toilet was started on the school premises. Whose pit has been dug and left incomplete? Now, this pit is an inviting accident. The headmistress has repeatedly asked the responsible people to get the

work done. But nothing could happen. Due to the school's dilapidated classrooms, the children's lives are in danger here.

The school building has become dilapidated. They do teaching work by sitting in extra classes. Due to incomplete construction of disabled toilet, there is a fear of children falling in the open pit near it.

## Govt. fact check warns students of fake CBSE Website demanding registration fee

■ EJ - New Delhi

The government fact check has warned students of a fake Central Board of Secondary Education (CBSE) website. The fake website, the government fact check says has been demanding registration fees from students.

Confirming that the official CBSE website is cbse.gov.in, the PIB fact check said: "A registration fee is being demanded from students on a fake website (https://cbsegovt.com) for appearing in board examinations."

## JEE Main 2023 to be held twice, registration to begin this week

■ EJ - New Delhi

The National Testing Agency (NTA) will begin registration for Joint Entrance Exam (JEE Main) this week, NTA chief told indianexpress.com. Once the link is activated, candidates will be able to apply at the official JEE Main website — jeemain.nta.nic.in.

"The registration for JEE Main

It further added: "This website is not associated with CBSE. The official website of CBSE is cbse.gov.in.

Meanwhile, CBSE has announced that the Class 10 and 12 board exams will start on February 15, 2023. Students now await the release of the complete CBSE date sheets. The CBSE practical exams will start on January 1, 2023. The official website of CBSE — cbse.gov.in, will make the 2023 CBSE date sheets available for Class 10 and Class 12.

## Jobs and education..

added. Both governments also welcomed university-level efforts to explore cooperation between universities of both countries, for instance in the form of joint or dual degrees.

"The Indian government will promote student exchange and allow German students to be admitted to Indian universities through programs such as 'Study in India' the agreement further stated.

India will have a decisive influence in shaping the international order in the 21st century, especially in the Indo-Pacific, Baerbock said.

She also described it as "impressive" India managed to lift more than 400 million people out of absolute poverty in the last 15 years. She said, "It shows that social plurality, freedom, and democracy are a motor for economic development, peace, and stability."

"Working on this together with strengthening human rights is also our task," Baerbock said in a statement on her visit to India.

That we want to strengthen economic and security policy cooperation with India beyond strategic partnership are not empty words, she said.

## 40% of questions

pattern of education.

"Prominent among these are competency-based learning, adoption of learning outcomes, use of experiential and joyful learning pedagogies such as art integrated education, sports integrated learning, storytelling, etc, emphasis on foundational literacy and numeracy, induction of qualified counselors at the secondary and senior secondary level," said the minister.



# Centre, NMC directed to find a solution for Ukraine, China returned students

■ **EJ- New Delhi**

The Supreme Court directed the Centre and the National Medical Commission (NMC) to find out a solution to accommodate those undergraduate medical students who have returned from foreign countries like Ukraine and China, saying their careers will be left in the lurch if no solution is found at this stage.

A bench of justices B R Gavai and Vikram Nath said if necessary, the Centre may appoint a committee of experts to find a solution to the problem of the students.

The top court said it hoped the Centre will give due importance to its suggestion and find out a solution to save the career of the students who are an asset to the country.

"If no solution is found, their entire career could be left in the lurch apart from families put in suffering."

"We find that this is a fit case for a solution by experts. We refrain from issuing directions. In consultation with National Medical Council, we request the Union of India to find a solution to address this human problem," the bench said. We are noting that most of the students have completed their courses but have not been able to undergo their clinical training.

Additional Solicitor General



Aishwarya Bhati, appearing for the Centre, submitted that in the medical course, practical training is of utmost importance. She said academic studies cannot take the color of practical training and said the decision of not incorporating the students has been taken after consulting the Ministry of Health, Home and External Affairs.

The apex court said, "They are justified in observing that the court does not possess expertise. However, there are myriad situations that are beyond control like Covid which have been unimaginable."

"It is after a century that humanity had to face such a situation. We find that the career of almost 500 students who have already put in five years of study are at stake. They have completed sev-

en semesters physically and three semesters online."

The top court said it is in complete agreement with the Centre that academic training cannot take the place of practical training.

"However, the parents of the students must have spent a huge amount in the study and if no solution is found, their entire career could be left in the lurch apart from families put at sufferance," the bench said.

The Centre had earlier said it could not accommodate the medical students studying in universities of Ukraine, who have returned to the country due to war there, in Indian medical institutes or universities as it "would disrupt the entire medical education system" here.

## Why are International students still choosing Russia?

■ **EJ- Agency**

A Vietnamese undergraduate student (who spoke on the condition of anonymity) said she had never considered leaving Russia, even when the invasion of Ukraine happened at the end of her first year because she received a scholarship that covered her tuition and living costs. "Every year, hundreds of students from that kind of scholarship come here," she said. "And I also know people who work in the embassy and they just told me to stay put. So I was not too worried."

But one Russian university has now been accused of attempting to recruit international students into the army. Three Nigerian students from Southern Federal University, which is close to the Ukraine border, told the Daily Beast that university officials had tried to persuade them to accept an offer of up to \$5,000 to join the Russian army.

"These reports serve as another indication that most Russian universities support the invasion not just at the level of declarations but as active participants," said Igor Chirikov, senior researcher at the Center for Studies in Higher Education at the University of California, Berkeley.

"Russian universities' engagement in the war creates additional risks for international students. Current Russian laws do not allow to draft or mobilize international students. Still, as Russia retreats in Ukraine and looks to expand its presence on the occupied territories, such protections can go away overnight."

In recent years, the Russian government has invested in attracting foreign students to its universities. There were

315,000 international students in Russia in 2019/20, according to the government.

When the conflict broke out, some international students did leave, including Erasmus students and those on short-term exchanges. Universities in other countries urged their students to return and exchange organizations canceled their future programs.

But Putin's government is continuing its recruitment drive, despite the war. Russia has recently increased state-funded spots for



international students, renewed efforts to recruit students from Africa, and planned exchanges with Iran.

A Russian diplomat also reportedly promised Indian students who had been forced to abandon their medical studies in Ukraine that they could resume their education in Russia.

"These students are attracted by tuition-free education and relatively low costs of living," said Chirikov.

"In some of these countries, their national elites were educated in the Soviet Union. Alumni included the presidents of Honduras, Angola, and Mongolia and, at one time, much of China's political elite."

"So a degree from a Russian

university has been considered prestigious in these countries."

"I expect that Russia will get much more students from the countries that supported Russia's invasion, for example from Syria or Iran."

But the rising cost of living is making life harder for international students in the country as the impact of sanctions and international isolation hits. The Vietnamese student said that, while everyday costs are rising significantly, her schol-

arship amount has stayed the same meaning she has less to live on.

"I have my Vietnamese card here and I cannot pay with that," the student said, explaining that sanctions make it difficult to send money in and out of the country. "Some banks you cannot transfer money into your account anymore... Most of my friends that I know started to use crypto to exchange currencies."

"Before, we could take a direct flight from Hanoi to Moscow, but now we cannot do that anymore. We have to go through Dubai or Bangkok and it's just way more expensive," the student said.

## Young and jobless: Why Indian education needs a revolution

■ **EJ- Gulab Singh**

There are two Indias, and the gap between them is widening daily. On the one hand, most Indian cities are booming. The malls are overflowing, airports are crowded, and flights are full. There are no reservations available in trains, and many films are doing multi-hundred-crore business. Restaurants are filled with people, and the GST collection is up.

On the other hand, more homeless people live under the flyovers in our metropolitan cities, and more beggars swarm around cars at traffic junctions than we have seen in the last two decades. There can be no doubt that India is in distress.

The same irony can be seen in the job markets too. India is booming with start-ups, generating lakhs of jobs every month, while unemployment touches record levels. Ask any employer and their constant lament is that they are not getting a qualified workforce. We are around 150 crore people, but the private sector struggles to find competent



number of illiterate people in the world. Our educational curriculum is vastly outdated. It is still haunted by the legacy of the British Raj, where the system was designed to produce an army of clerks and petty servants for the white sahibs.

Twenty-seven years ago, I graduated from a government engineering college in electrical and electronics with first class, without knowing even essential engineering works. I remember the embarrassing incident of a neighborhood grandma who invited me home and asked me to repair her television set.

Though I knew how TV worked and could draw the schematic diagram on the paper, I had no clue what was wrong with her television set, and my clumsy attempt at fixing it resulted in a muffled explo-



people.

At the same time, engineers, postgraduates, and PhDs queue up for job vacancies of sweepers and peons in the government sector. India has the world's largest working population. More than 62 percent of which is in the productive age bracket of 15 to 59, and over 54 percent are below 25 years.

Yet, hardly a small percentage of this productive age group can be gainfully employed. Many Indian IT firms are now outsourcing their jobs to countries like Brazil or Indonesia while our youths continue to roam the streets, struggling to earn a living. We have failed to provide primary education to a large chunk of our population, even after 75 years of Independence. As a result, we have the largest

some smoke, an electric shock for me, and a costly bill for the lady from the local electronics repair shop. Now, I find engineering graduates working as receptionists, waiters in hotels, cab drivers, delivery executives, etc.

Nothing has changed, and if it has, it has only been for the worse. An average engineering graduate from our colleges has minimal practical knowledge and some outdated theoretical knowledge. If this is the condition of a course in applied technology, one can imagine the skill level of an average graduate majoring in science or history or economics.

Most students cannot comprehend outdated textbooks, let alone keep abreast with the latest developments in a fast-

changing world. Learning is by rote, and bagging a secure government job remains the average Indian middle-class's ambition.

The result is employers need to spend substantial resources to re-educate and re-skill the candidates they recruit. And once sufficiently trained, many tend to leave for greener pastures abroad. The governments, over the years, have failed to provide quality education and impart necessary skills to their youth.

Most youths are conditioned by the legacy of poverty and the subsequent insecurity their parents inherited from it, and thus choose security over risk-taking. The few who take risks to create entrepreneurial ventures struggle to find skilled human resources, while our colleges churn out countless graduates with no practical skills.

India is entering a golden period of opportunity where we have a vast young population, which means a huge domestic market. Unfortunately, the scarcity of skilled manpower is threatening to derail our progress. We need to pull out the youth from the primary sector. Farming still employs a substantial number of people, which needs to change.

We must act fast, or the window of opportunity will close, leaving us to be a country of a few successful people flourishing in their islands of prosperity, in a sea of miserable, unemployed, impoverished, and angry young people. History has repeatedly shown that when inequality becomes so stark, it has always ended in violence, revolutions, tectonic social changes, and bloodshed.



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